Form Letter C - C0462 - C0484

Oct 15 2021

Independent Regulatory
Review Commi

ED, CharterRegs

From: James Jackim <noreply@citizenwindow.io>
Sent: Monday, October 11, 2021 11:31 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, James Jackim 211 Newton Square Dr, Coraopolis, PA 15108, USA jackimjames71@gmail.com

From: Donna Bish <noreply@citizenwindow.io>
Sent: Monday, October 11, 2021 11:10 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,
Donna Bish
2018 Wagner Ave, Erie, PA 16510, USA
DonnaJBish@aol.com

From: Lillian DeJesús Rivera <noreply@citizenwindow.io>

Sent: Monday, October 11, 2021 10:35 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Lillian DeJesús Rivera 3120 Emerald St, Philadelphia, PA 19134, USA ldjs29@gmail.com

From: Lori Hostetler <noreply@citizenwindow.io>
Sent: Monday, October 11, 2021 10:22 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Lori Hostetler 4442 Broadway Rd, Milton, PA 17847, USA LoriLambert.129@gmail.com

From: Dana Jackson <noreply@citizenwindow.io>

Sent: Monday, October 11, 2021 9:56 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Dana Jackson 1753 White Oak Rd, Strasburg, PA 17579, USA doodlers30@yahoo.com

From: Kim Strong <noreply@citizenwindow.io>
Sent: Monday, October 11, 2021 9:08 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Kim Strong 2024 Fawn Ln, East Fallowfield Township, PA 19320, USA Strongsathome@verizon.net

From: Bernieda Goodlowe <noreply@citizenwindow.io>

Sent: Monday, October 11, 2021 8:44 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Bernieda Goodlowe 7233 Monticello St, Pittsburgh, PA 15208, USA niedab52@gmail.com

From: Julia Young <noreply@citizenwindow.io>
Sent: Monday, October 11, 2021 8:41 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Julia Young 1377 Dyre St, Philadelphia, PA 19124, USA 21julia.young@padistance.org

From: Kristine Eckman <noreply@citizenwindow.io>

Sent: Monday, October 11, 2021 8:04 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Kristine Eckman 125 Cherry Hollow Rd, Avonmore, PA 15618, USA kristineeckman@icloud.com

From: Joseph Jurdana <noreply@citizenwindow.io>

Sent: Monday, October 11, 2021 7:44 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Joseph Jurdana 337 Oak Dr, New Cumberland, PA 17070, USA Train027@verizon.net

From: Jan Battle <noreply@citizenwindow.io>
Sent: Monday, October 11, 2021 7:43 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Jan Battle Coatesville, PA 19320, USA fatmucket@yahoo.com

From: Christine Bondi <noreply@citizenwindow.io>

Sent: Monday, October 11, 2021 7:31 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Christine Bondi 63 Diller Dr, Shippensburg, PA 17257, USA svbmomny@yahoo.com

From: Stacey Barnes <noreply@citizenwindow.io>

Sent: Monday, October 11, 2021 6:42 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Stacey Barnes 1546 PA-36, Tionesta, PA 16353, USA sshreff@gmail.com

From: Nicolle Madden <noreply@citizenwindow.io>

Sent: Monday, October 11, 2021 6:40 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Nicolle Madden 310 Castle Dr, Bethel Park, PA 15102, USA Singlehr@gmail.com

From: Carol Bryan <noreply@citizenwindow.io>
Sent: Monday, October 11, 2021 4:47 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Carol Bryan 1026 Brayton Ct, Quakertown, PA 18951, USA Cbryan1765@comcast.net

From: Joan Pontius <noreply@citizenwindow.io>
Sent: Monday, October 11, 2021 4:44 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Joan Pontius 16 Log Pond Dr, Horsham, PA 19044, USA Jpontius99@yahoo.com

From: Monica Keen <noreply@citizenwindow.io>
Sent: Monday, October 11, 2021 4:24 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Monica Keen 41 Butterworth Ct, Downingtown, PA 19335, USA mkeen654@gmail.com

From: Christine Francis <noreply@citizenwindow.io>

Sent: Monday, October 11, 2021 4:23 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Christine Francis 501 Lincoln Ave, Grove City, PA 16127, USA 7ChristineFrancis@gmail.com

From: Chantel Podobnik <noreply@citizenwindow.io>

Sent: Monday, October 11, 2021 4:16 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Chantel Podobnik 260 Constitution Dr, Pittsburgh, PA 15236, USA clpodobnik@outlook.com

From: Michael Baker <noreply@citizenwindow.io>

Sent: Monday, October 11, 2021 4:13 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Michael Baker 450 Beaver St, East Berlin, PA 17316, USA bake7416@gmail.com

From: Karen Johnson <noreply@citizenwindow.io>

Sent: Monday, October 11, 2021 4:09 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Karen Johnson 1799 New London Rd, Landenberg, PA 19350, USA karenbran@aol.com

From: Silvia Dayan <noreply@citizenwindow.io>
Sent: Monday, October 11, 2021 3:47 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, Silvia Dayan 1020 Wedgewood Rd, Bethlehem, PA 18017, USA dantisilvia@yahoo.com.ar

From: George Wiedman <noreply@citizenwindow.io>

Sent: Monday, October 11, 2021 3:08 PM

To: ED, CharterRegs

Subject: [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

ATTENTION: This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is "to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens." This proposed regulation does not support your agency's mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania's charter school students are underserved. Whether it's a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that's been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely, George Wiedman 304 W Main St, Shiremanstown, PA 17011, USA glwiedman@gmail.com